



## **Second Grade- Lesson 2 Assessment Rubric**

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Teacher observations of tasks with rubrics as listed below, as well as collected work samples.

<b>Assessment Guidelines</b>	<b>3 = P (Proficient)</b>	<b>2 = S (Satisfactory)</b>	<b>1 = NW (Needs Work)</b>
1. Student constructs a chart that illustrates what he/she needs to survive...food, shelter, transportation, friends, clothes, etc.			
2. Student writes a 'What if?' story that shows how their food, shelter, transportation, clothes, etc. will change if they move to the Brazilian rainforest.			
3. Student plays a Jenga type game to determine the tipping point of change that might occur in an environment when things necessary for survival disappear.			
4. Student constructs a tower of illustrated Jenga type blocks that illustrates the most balanced rainforest environment.			