



Sixth Grade- Lesson 3 Assessment Rubric

Teacher observations of tasks with rubrics as listed below, as well as collected work samples.

Assessment Guidelines	3 = P (Proficient)	2 = S (Satisfactory)	1 = NW (Needs Work)
1. While ranking farm photos, student shows enthusiasm, works well with group, respects others' opinions, asks good questions, uses prior knowledge when considering pictures and offers insights when appropriate.			
2. Student uses resources provided to rework the ranking of pictures. Student identifies connections between farm technique and its affects on bird habitats.			
3. Student goals and corresponding practices are logical and supported by the research performed in previous steps. Student goals and practices demonstrate knowledge of different farming techniques and their connection to bird habitat.			
4. Maps of ideal farms are creative, visually engaging, and include a chart listing goals and corresponding procedure. Student farm designs clearly illustrate knowledge of sustainable farming techniques and the relationship to bird habitat.			