



## **Fourth Grade- Lesson 1 Assessment Rubric**

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Teacher observations of tasks with rubrics as listed below, as well as collected work samples.

<b>Assessment Guidelines</b>	<b>3 = P (Proficient)</b>	<b>2 = S (Satisfactory)</b>	<b>1 = NW (Needs Work)</b>
1. Student shows understanding of the multiple ingredients and multiple origins of ingredients that are contained in candy.			
2. Student researches and identifies the origins of ingredients by temperate or tropical classifications.			
3. Student measures on maps the distance ingredients must travel to be processed into candy.			
4. Student creates a map that indicates the distances ingredients travel from their source through production and dissemination in markets.			
5. Student creates labels that delineate the production costs of candy, indicating the hidden costs and making them explicit.			
6. Student gives a two-minute oral presentation on the differences in cost between locally grown foods and foods that travel long distances.			