

**LESSON 4 ASSESSMENT RESULTS:**

Teacher observations of tasks with rubrics as listed below, as well as collected work samples.

<b>Assessment Guidelines</b>	<b>3 = P (Proficient)</b>	<b>2 = S (Satisfactory)</b>	<b>1 = NW (Needs Work)</b>
1. Student researches, identifies and creates roles for the different stakeholders in a local land-use debate accurately and objectively.			
2. Student researches and creates roles for a land-use debate within the rainforest of Ghana that includes cocoa farmers.			
3. Student participates in a role-play that includes a land-use debate between sustainable practice in cocoa farming and plantation/full-sun farmers and other stakeholders.			
4. Student surveys his/her peers and parents for an estimate of chocolate consumption and understands its impact on tropical rainforests.			
5. Student writes letter to chocolate candy producers that gives facts about the impact of chocolate production on the rainforest of Ghana and asks them to use sustainable practices.			