

LESSON 3 ASSESSMENT RESULTS:

Teacher observations of tasks with rubrics as listed below, as well as collected work samples.

Assessment Guidelines	3 = P (Proficient)	2 = S (Satisfactory)	1 = NW (Needs Work)
1. Student demonstrates an understanding, through his/her poster, the relationship between local pollinators and plant reproduction and the effects of shrinking insect populations.			
2. Student draws a diagram of the cacao plant growth cycle that shows the interrelationship among different elements of the rainforest environment on the health and productivity of cacao plants.			
3. Student calculates the ratio of cocoa beans to the production of locally consumed chocolate candy.			
4. Student displays knowledge of 'full cost' elements in the production of consumable products like chocolate (raw materials, processing, transportation, marketing) through the created product labels.			
5. Student creates an oral presentation that illustrates the 'full cost' of products consumed on a daily basis.			