

LESSON 1 ASSESSMENT RESULTS:

Teacher observations of tasks with rubrics as listed below, as well as collected work samples.

| Assessment Guidelines | 3 = P (Proficient) | 2 = S (Satisfactory) | 1 = NW (Needs Work) |
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| 1. Student creates a list of survival needs that include examples of nutrition, shelter, water, relationships, safety and compares their 'needs' to 'wants'. | | | |
| 2. Student can trace, through a concept map, the source/origin of two different needs through raw material, production, dissemination and consumption. | | | |
| 3. Student constructs a likeness of a local microclimate and region within a terrarium. | | | |
| 4. Student constructs a graph that charts the rainfall in the local ecosystem and compares the results of different amounts of water on survival of microclimates. | | | |