



Second Grade- Lesson 1 Assessment Rubric

Teacher observations of tasks with rubrics as listed below, as well as collected work samples.

Assessment Guidelines	3 = P (Proficient)	2 = S (Satisfactory)	1 = NW (Needs Work)
1. Student describes the diversity in their schoolyard/neighborhood by developing a catalogue of plants and animals within their schoolyard/ neighborhood in their Bio Profile.			
2. Student locates Brazil and the location of their school on a globe.			
3. Student creates a chart that compares and contrasts the plant and animal populations within their neighborhood with that of the Brazilian Rainforest.			
4. Student discusses how the location of each area (their schoolyard and the rainforest) affects the weather, temperature, light, etc.			
5. Student creates a chart that compares the temperature and rainfall in their own geographical area with that of the Brazilian rainforest over a six-month period and notes its influence on species.			
6. Student researches and develops a profile of one animal or plant in the Brazilian rainforest detailing in a drawing the elements necessary for the survival of that species.			